Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_

**Mini-Project: Cancer Flyer**

**Information needed**

* + Name(s) of the cancer
    - Include different types/forms of the cancer
  + Specific factors that can lead to this type of cancer
    - Ways to prevent the cancer
  + Symptoms including what body parts is mostly affects
    - How is it usually detected?
  + Demographics this cancer mostly affects (ex. genders, age, ethnicities, etc.)
  + Current treatments
    - Survival rates
    - Research about possible future treatments
  + Any other pertinent information
  + ALL sources used

**Other considerations**

* Put be on full-size paper
* Can be drawn or hand-made
* Is your flyer easy-to-read and visually pleasing?

**Resources to start you off…**

* [www.cancer.gov](http://www.cancer.gov) (National Cancer Institute at NIH)
  + [www.cancer.org](http://www.cancer.org) (American Cancer Society)

**Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Exemplary (3)** | **Accomplished (2)** | **Developing (1)** | **Beginning (0)** |  |
| **Information** | All necessary information is present | Most necessary information is present | Some necessary information is present | Little to no necessary information is present | /3 |
| **Accuracy** | All information is scientifically accurate | Most information is scientifically accurate | Some information is scientifically accurate | Little to no information is scientifically accurate | /3 |
| **Clarity** | All writing is clear and concise; there are no ambiguities or inconsistencies | Most writing is clear and concise; there are no ambiguities or inconsistencies | Some writing is clear and concise; there may be ambiguities or inconsistencies | Writing is unclear and verbose; there may be ambiguities or inconsistencies | /3 |
| **Aesthetics** | The flyer is very visually pleasing, easy-to-read/understand, organized, etc. | The flyer is mostly visually pleasing, easy-to-read/understand, organized, etc. | The flyer is somewhat visually pleasing, easy-to-read/understand, etc. | The flyer is not visually pleasing, easy-to-read/understand, organized, etc. | /3 |
| **Sources** | Included |  |  | Not included | /1 |
| Total: \_\_\_\_\_\_/13 | | | | | |

Example – Doesn’t have all necessary info but an idea of what you can do

